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## **CHILDREN, YOUNG PEOPLE & EDUCATION SCRUTINY PANEL**

**Monday, 18th January, 2021 at 6.00 pm**

**Virtual Meeting/Remote - please use the links on the Agenda Front Sheet to join the virtual meeting**

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<https://bit.ly/2JVOIxM>

### **Membership:**

Councillors : Achilleas Georgiou (Chair), Birsen Demirel, Ergun Eren,  
Achilleas Georgiou, James Hockney, Bernadette Lappage, Derek Levy,  
Ahmet Oykenner and Glynis Vince (Conservative Group Whip)

### **AGENDA – PART 1**

#### **1. WELCOME & APOLOGIES**

Cllr Ergin Erbil, Associate Cabinet Member Non-Geographical covering young people to provide a brief verbal update on his new role.

#### **2. DECLARATIONS OF INTEREST**

Members of the Committee are invited to identify any disclosable pecuniary, other pecuniary or non-pecuniary interests relevant to the items on the agenda.

**3. MINUTES OF THE PREVIOUS MEETINGS** (Pages 1 - 18)

To agree the minutes of the meetings held on the 1 and 10 December 2020.

**4. SCHOOL FINANCES** (Pages 19 - 24)

To receive the following reports:

- Dedicated Schools Grant
- Overall Education Budget- this report is not attached to the agenda and will be circulated as a to follow paper

**5. EXCLUSIONS**

These reports are not attached to the agenda and will be circulated 'to follow'.

**6. CHILDREN YOUNG PEOPLE & EDUCATION SCRUTINY PANEL WORK PROGRAMME 2020/21** (Pages 25 - 26)

To note the Panel's agreed work programme for 2020/21.

**7. DATE OF THE NEXT MEETING**

To note that the next Panel meeting is scheduled to take place on:

Wednesday 3 February 2021- 6:00pm

**CHILDREN, YOUNG PEOPLE & EDUCATION SCRUTINY PANEL - 1.12.2020****MINUTES OF THE MEETING OF THE CHILDREN, YOUNG PEOPLE & EDUCATION SCRUTINY PANEL HELD ON TUESDAY, 1ST DECEMBER, 2020**

**MEMBERS:** Councillors Birsen Demirel, Ergun Eren, Achilleas Georgiou, James Hockney, Bernadette Lappage, Derek Levy, Ahmet Oykenar and Glynis Vince

**Officers:** Tony Theodoulou (Executive Director People), Helen Baeckstroem (Strategy & Policy Team Manager), Victoria Adnan (Strategy & Policy Manager), Arzhang Yusefi (Strategy & Policy Manager), Penelope Williams (Governance & Scrutiny) and Susan O'Connell (Governance & Scrutiny)

**Also Attending:** Cllr Ergin Erbil (Associate Cabinet Member, Non Geographical)

**1. WELCOME & APOLOGIES**

The Chair welcomed everyone to the meeting. Apologies for lateness had been received by Cllr Demirel.

The Chair welcomed Cllr Ergin Erbil, Associate Cabinet Member Non-Geographical covering young people.

**2. DECLARATIONS OF INTEREST**

Cllr Hockney advised that he serves as a member on the all-party parliamentary group enquiry into bullying and also on the DLGA as a sub for the children and young people's panel.

**3. MINUTES OF THE MEETING HELD ON 10 SEPTEMBER 2020**

AGREED the minutes of the Children Young People & Education Scrutiny Panel meeting held on 10 September 2020.

Matters arising:

- It was queried following the reflection of the Youth Parliament Member under paragraph 12 of the minutes how this is being monitored in schools. A meeting had taken place with the Headteachers where it was raised with them that this issue had been raised by a young person. This will be picked up further as part of the exclusions item.
- The Chair invited Cllr Erbil to brief the Panel at a future meeting on how he sees his role, as this is a new role. Cllr Erbil confirmed that he is happy to provide an overview of his portfolio and the work he undertakes.

**4. DRAFT CHILDREN AND YOUNG PEOPLE'S PLAN (EMPOWERING YOUNG ENFIELD 2021-2025)**

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In addition to the report in the agenda pack a presentation was provided by Victoria Adnan, Strategy & Policy Manager, and Helen Baeckstroem, Strategy & Policy Team Manager.

**NOTED:**

1. The new Children and Young Peoples Plan is called Empowering Young Enfield and will be running from 2021 to 2025 if it is approved by Full Council in January.
2. A significant piece of engagement was carried out with children and young people during the spring term. This was to ascertain what they liked and didn't like about living in Enfield; what goals they had for the future and what help they would need to achieve them.
3. This consultation focused on Safety, Health & Wellbeing, Education & Learning, Leisure & Play, Equality & Empowerment and Climate Emergency. This ran in schools during PHSE and Enrichment involving over 900 children and young people at 4 primary and 1 secondary school.
4. The main document includes quotes from children and young people on some of things they said about living in Enfield.
5. This evidence has been used to inform the development of the plan. It has also been developed based on evidence of local need, research, best practice and statutory guidance for achieving the best possible outcomes for children and young people. Extensive work has been undertaken across the council to ensure that the plan reflects the different objectives of the services that support children and young people to reach a lifetime of opportunities.
6. Empowering Young Enfield is an ambitious plan and requires working in collaboration with other partners and stakeholders and support from regional and national government to achieve the level of ambition in the plan.
7. Members were taken through the 6 priorities:
  - Priority 1 Children and young people are empowered, included and respected
  - Priority 2 Children and young people can thrive through effective early help, good housing and accessible and inclusive services and public places
  - Priority 3 Children, young people and their families are supported to achieve the best possible health and well-being
  - Priority 4 Children and young people have access to an excellent education, are ready to learn when they start school and leave with the skills they need for life and the world of work
  - Priority 5 Children and young people are safe and protected from harm in all places and spaces
  - Priority 6 Children and young people have an environmentally sustainable future.
8. Following feedback from the Executive Management Team, the youth participation focus has been strengthened of Priority 6. The new draft will include greater information about the 7 key areas of the Climate Action Plan. Priority 6 now focuses solely on youth led climate action. This is supported by the Enfield Earth Principles. The new draft will also reflect

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the emerging work being undertaken with schools, although this is at the early stages.

9. The Earth Principles are:
  - Empower children and young people with information and opportunities to develop their knowledge and support them to positively contribute to youth-led climate action
  - Ask them to share their opinions and ideas about how we can work together to combat climate disaster
  - Respect and listen to their opinions and ideas.
  - Take climate action that considers and includes the voices of children and young people and develop opportunities for young people to actively contribute to decision making
  - Have a positive impact on our community, the local environment and our planet.
10. This plan will be monitored by keeping track of the progress towards the priorities. Analysis will be drawn together from a variety of relevant policies and their action plans. Throughout the document there are various strategies and policies signposted and will be utilising those action plans and assessing and keeping track of the progress using the Council's Corporate Scorecard. As part of the annual review process an annual report will be published with the first one scheduled for January 2022.
11. The Safeguarding Children's Partnership will have responsible for overseeing the successful delivery of the plan.
12. The Youth Parliament and the Young Mayors as elected representatives of young people will have the opportunity to review the Plan's progress with either the Leader of the Council or the Cabinet Member for Children's Services.
13. The Youth Parliament and Young Mayors will also be encouraged to make recommendations during the annual review to the Safeguarding Children's Partnership.
14. Since completing the draft, officers have concluded some targeted engagement including focus groups and feedback from the following groups:
  - Members of the Parent Engagement Network
  - Members of the Enfield Youth Parliament
  - Young people who take part in the Young Leaders Programme
  - Young people attending Very Important People Services (VIPS)
  - Young People attending SENDIASS (Special Educational Needs and Disabilities Information Advice and Support Service)
15. The draft has also been shared with Headteachers at 14 schools who had initially registered their interest in taking part of the first phase of engagement. Covid 19 reduced the number of schools who took part during the spring term.
16. The draft has also been shared with; Safeguarding Children's Partnership, Vulnerable Young People Meeting and Voluntary Sector Strategy Group (VSSG) and will be shared with the Corporate Parenting Board.
17. The next steps now are to review feedback on the draft and enhance the Plan were needed. Examples of feedback received to enhance document are; including more support for young carers, including more on sexual

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health and making sure that the language used in the plan is easy to read and young people friendly.

18. The final stage will be to seek Full council approval in January 2021.

Questions, comments and queries raised:

- Following a query on why only 14 schools had been involved, officers advised that the lesson plans (developed in collaboration with 3 schools) was circulated to all schools in the borough. Initially 14 schools signed up, unfortunately not all could participate in the spring term due to Covid 19 and the closure of schools. The draft document has since been shared with those 14 schools who had initially registered their interest in taking part in the first phase of engagement. Headteachers and their staff and pupils were invited to comment.
- How did officers manage to engage with over 900 young people given the challenges of Covid 19; did this take place in school or online? Officers advised that the engagement took place in person in the classroom during PHSE and Enrichment lessons in the spring term prior to Easter.
- This is a very aspirational document, given the changes brought about by Covid, concern was expressed that there will be multiple issues for young people that perhaps have not been picked up. It was suggested to undertake a post Covid review of the consultation to ensure that the ramifications of the way that young people's lives have been affected have been taken into account. Young people have experienced lots of issues such as not sitting exams, not seeing their friends and anxiety. How will this be dealt with? Officers advised that there has been an enormous spike in the number of referrals into Children's Services since schools returned in September. This level is now starting to normalise again. It is recognised that children and young people have been significantly impacted, their education has been affected to keep everyone else safe. The level of mental health support has been increased such as through online therapeutic tools. There has been an increase in children citing loneliness, isolation and anxiety. The schools are very aware of these issues. Officers are also concerned about the number of children perpetually being sent home because of an infection and the impact this will have on their aspirations. Especially those children who do not have access to computers or the internet.
- It was queried whether the promised computers were received. It was confirmed that these were received and have been issued. They were not for all children and were for very specific age groups. The government had to prioritise who got them. This means that there are lots of children in the borough who do not have laptops, or have multiple siblings and are sharing the same device or having to undertake homework on their parents' mobile phone.
- How is this work measured? Officers advised that the document is an overarching document bringing together lots of work, other strategies, policies and plans across the Council and these will have associated action plans. The points in the document will be built into these action plans and will also be using the Council's Corporate Scorecard which has a range of key performance indicators (KPI). The scorecard records information on a quarterly basis and once a year publishes this on the

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council website. There will be an annual report published on the plan showing what progress has been made against the 6 priorities. The Youth Parliament and the Young Mayors will have the opportunity to review the Plan's progress with either the Leader of the council or the Cabinet Member for Children's Services.

- Officers reiterated that this is being looked at from 2 angles, the first is numerical measuring KPI's and looking at how the council is doing. The second part from the plan is enabling young people to have a voice, provide feedback on when they use services or whether they feel that they are being included enough. Officers have started work on a Young Enfield Engagement Policy and this is listed as one of the actions in Empowering Young Enfield which will enable the council to make sure that it is engaging in the right way.
- An observation was made that this is an overarching document which is hugely aspirational. This document provides details of the what and the why and the real issues are the how's and the when's. Hope the practical steps that officers take meet with the intentions of this document and those tasked with listening to feedback both on this document and the actions follow up/act on this feedback. The Council will be judged by the actions taken and how well we listen to people.
- It was raised that the 2 strategies on the agenda covered different time frames. The first one was 2021-2025 and the second was 2020-2025 is this a mistake. Officers confirmed that both documents should be 2021-2025 and this will be corrected.
- How will this be funded at a time when the local authorities have been hit quite substantially over the past 10 years and that there are further financial challenges due to Covid. There is a lot within the report that requires funding to be able to deliver. Examples of this given were; page 32 of the agenda pack priority 3- Make sure every child and young person has access to healthy food 365 days a year; same page- Create opportunities to get more children and young people visiting and enjoying our leisure centres; page 39 of the agenda pack priority 5- Fund additional Police officers for the borough who provide additional support for council housing estates. The report also mentions funding or providing additional youth services. What is the cost of that and how will this cost be met?
- Over the years the Council found funds within the HRA to fund police officers on estates (14 officers from the HRA). Will these further police officers in the plan be funded by the HRA and this why it mentions council housing estates, council tenants will need to agree to this. How will this be achieved?
- Undeniable that the council has very significant financial challenges. Everything on the plan where it states that 'we will' over the course of the 4-year plan, has been negotiated with individual Directors or Heads of Service. There is nothing in the plan that someone within the council has not agreed is an achievable realistic target. For example, the additional police officers have been discussed with Joanne Drew about the use of the HRA going forward. It is unlikely in the current climate that more money can be invested in council run youth services. However, there are grants available. An example was given of the young Londoners Fund where the council was awarded £1.3m. There are various types of

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organisations across the borough delivering on youth provision with the aim of providing positive activities and helping young people achieve their goals. The government has recently announced large grants with the expectation that the council provide holiday activities for Easter, Summer and Christmas 2021 for young people and there is a focus on food. Part of these activities will be teaching children and parents how to cook, access to healthy food does not necessarily mean that the council will be buying healthy food instead will be empowering families teaching them about healthy eating.

- In order to list these priorities officers had to have authorisation from everybody, some will be carried out using existing resources (current and planned as in officer hours) and some will be through funding from external grants
- A lot of this is at no extra cost to the council except the police officers which are an extra cost to the HRA, will this be reflected in the budget setting meeting with an item aligned on this? Officers advised not clear at present what the budget report will say. It was agreed that officers will follow up with Joanne Drew.
- There will be some on costs, the whole of London will be competing on grants. The outside world has changed significantly so concerned at how this can be delivered. The Panel was advised that the annual review provides an opportunity to refine the plan, should the council's financial situation take a dramatic turn for the worse or better would need to adjust the plan accordingly.
- The plan has great aspirations and it is hoped that this will be achieved. Some numbers would be helpful for example if there is to be a KPI for police- how many and by when and similarly for Leisure centres. It was suggested that when this is presented at Council it would be useful if the speakers in the debate picked out a bullet point or two and gave an example of the kind of action that might sit underneath it and that this would give substance and depth

Officers were thanked for their report and members commended the report and the aspirations within the report.

**5. DRAFT EARLY HELP FOR ALL STRATEGY**

In addition to the report in the agenda pack a presentation was provided by Arzhang Yusefi, Strategy & Policy Manager, and Helen Baeckstroem, Strategy & Policy Team Manager.

**NOTED:**

1. This strategy was first drafted to set out the approach to provide effective early help with Children and Families..
2. During discussions it became obvious of the need to extend early help as is not just for children and families it is important for other areas as well. So, this runs across the council at a high level and with partners to deliver effective early help to children, young people, families and vulnerable

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adults. This strategy will replace the previous Family Resilience/ Early Help Strategy.

3. This is an ambitious strategy looking to coordinate the work of council services and work with partners including voluntary and community services. Over the next 4 years the system will be far more coordinated so that when anyone accesses help, they can receive the right support straight away ensuring that every contact counts.
4. It is important not only to provide support at the initial contact point but to support individuals to build their resilience. The initial part is supporting them, and the second point is working actively with them and their families to build resilience. This is a prevention-based approach.
5. Early Help is one of the cross-directorate areas within the Council's Plan. This does not sit on its own it is built on a number of other strategies and all our responsibility.
6. In order to develop this strategy, a process of research and consultation was undertaken. This has included; benchmarking with our boroughs; reviews of national and local evidence and latest research in the area of early help. Once the strategy is approved at full Council in February, the Early Help Board will develop annual action plans to deliver on the priorities of the strategy.
7. The vision is to work with our communities and partners to help everyone in Enfield to be resilient, overcome challenges and lead happy and fulfilling lives. The priority areas are:
  - Provide Clear information, advice and guidance
  - Empower communities
  - Establish an effective early help plan
8. The last priority is a prerequisite to achieving the other 2 priorities.
9. Under each priority area there are a number of associated specific action areas agreed with the relevant services.
10. There are 4 levels of need:
  - Level 4 Critical needs (specialist services)
  - Level 3 Complex needs (integrated/targeted service)
  - Level 2 Additional need (Early help/targeted service)
  - Level 1 Universal needs (universal services)
11. This strategy is at Level 2 and if the strategy is successful the number of people being referred to Level 3 and 4 will be reduced
12. Discussion is still ongoing on outcome measures for the strategy. Indicators will measure how many people are receiving level 3 services; how many people are moving from Level 3 down to Level 2. Ideally if Early Help is run well and effective, we should see in Level 2 services referred back down to Level 1 (universal services). However, this only tells us about the movement not how outcomes for individuals and families have shifted.
13. To measure the outcomes within Children and Families services, the STAR assessment is used with children and families this shows progress and highlights the direction of change. This is one area of the council only. Next year we will be looking to work with specific families within a pilot to find out what changes they have been through and the ways in this can be measured. This can then be trailed/rolled out as the service is developed. Part of the development of the service will be bringing together a single

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assessment system and measurement is a key component in this development.

14. Supporting new communities such as Meridian Water need to be considered, this will be a whole new community, some people will be transient and have come for work and won't necessarily have support networks around them.
15. The Early Help Strategy Board will retain oversight and actively drive the delivery of the strategy. This board will be accountable for implementing the strategy's action plan and reviewing the measures of success on a quarterly basis. This board will report to the Safeguarding children Partnership and Safeguarding Adults Board on an annual basis.
16. Engagement on the strategy has been undertaken using; presentation and discussion, SNAP online survey, focus groups and paper copy questionnaires. This has been with the following groups: Parent engagement Network, Every Parent, Every Child, Early Help Strategic board, Safeguarding Adults Partnership, Health & Wellbeing Board, Voluntary Sector Strategic Group, Faith Forum, other voluntary Community Service organisations and Department Management Teams and Senior Management Teams. A short survey is live and will run until 10 December.
17. Once the engagement process is complete the strategy will be refined and finalised based on this feedback. The strategy will then go to Full Council for approval in February 2021.
18. The strategy document sets the expectation for the workforce to intervene as early as possible in the life of children or families to prevent the escalation of need. Resources are critical during the years of austerity many of the earlier intervention services are no longer there. If we do not do this the councils' costs will increase substantially

Comments, questions and queries raised:

- An observation was made that this is a really important document, early intervention in all services, prevention is better than cure. Even more so with all the financial pressures on the council. It is thematic going across all departments and service areas. This is about a culture shift within the staff, educating all staff at all levels on need to work and think about early help. The document was highly commended the fundamental point about early help is critical.
- Page 8 of the document refers to increases in temporary accommodation with Enfield the second highest provider in England. How do we mitigate this increase and turn this situation around? Officers provided some feedback as part of the discussions on the strategy the Housing Service has put together a Housing Advisory Service. This is a new service that is the direct result out some of the previous strategies and research that has been undertaken (Preventing Homelessness and Rough Sleeping Strategy 2020-2025). This will look at preventing people from becoming homelessness, empowering people to access tenancies that are appropriate for them. There is also a bigger piece of work being undertaken by the Housing Department on ensuring that there is more supply of affordable housing. The Housing Advisory Service looks at those who are unable to access or are at risk of homelessness and work with the

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community to access early help such as ensuring that they access welfare and get the right benefits.

- Is this report going to be discussed with housing colleague councillors? Officers confirmed it will be discussed with councillors and discussions have been held with the Cabinet Member for Social Housing. Following a request, it was confirmed that it will be discussed with Cllr Smith, the conservative lead for housing.
- An observation was made that the strategy has a big emphasis on working with the voluntary sector to achieve its aims why is this? Officers advised that Covid 19 provided the opportunity to show how the community and voluntary sector can support one another. The strategy will build on this strength and capacity that the voluntary sector demonstrated and keep up this momentum. In one of the focus groups it was raised that they want to do more and contribute more. When working with families at this stage it must be a voluntary and some families prefer to engage with the voluntary sector organisations rather than the council. There is potential within the voluntary sector to provide bespoke support to particular communities.
- Volunteering groups in Enfield will have their own financial pressures and seen their funding cut sometimes from the council. Voluntary groups were advised and supported by the council to seek funding elsewhere. Will the voluntary sector need financial support to undertake actions within the report? Is the Council in a position to be able to offer financial support? Officers advised that the voluntary sector will need financial support and it is unlikely the council will be in a position to provide this. The voluntary sector has more opportunities to apply for funding than the council. This strategy has been consulted with the voluntary and community sector organisations through an online survey most respondents that were received were from voluntary organisations that they would like to undertake a larger role.
- Do they have the resources to do what the council is asking of them? The Panel was advised that a mapping exercise will be undertaken to look at what resources we have including looking at community assets such as community hubs to see if there is the capacity there. Firstly, this will map the services we currently have and understand what access to early help currently looks like in addition to identifying recognised providers. Alongside this will be looking at how this will be delivered and what assets are available. We may need to look at how the voluntary sector can also deliver from some of our community assets. Upskilling the voluntary sector so that if they do apply for funding they can make strong applications.
- An observation was made that the council has looked at opportunities for various groups to use libraries in the past and some groups could not afford this. The council may need to subsidise this.
- Does the council have any figures for people at the different levels of need at present that can be used to measure how the plan progresses? Officers confirmed that broadly speaking that there around 5k children at level 3 and 4 at any one time. The overwhelming majority of children are at Tier 1 with the only services they receive going to school or to the doctor or libraries. Most of the money is spent of those in levels 3 and 4
- Due to the pandemic new regulations are in place meaning that the tenants who cannot pay their rent or are not paying their rent cannot be

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taken to court to be evicted. Concern was expressed that there are local landlords in the private sector who are not being paid rent and unable to take action but as soon as the restrictions are lifted more numbers will come through children services as these families who have children could be evicted and pressure will be on the council. What are we doing now to find out who are these families and what safeguards can be put in place once regulations lifted by government to allow landlords to take individuals or families to court to be evicted? This will cause financial, emotional and health burdens to these children. Officers are also concerned what might happen once these restrictions on landlords are eased. It was suggested that this issue is referred to the Housing Scrutiny Panel as an area of focus.

Officers were thanked for their presentation.

**6. CHILDREN YOUNG PEOPLE & EDUCATION WORK PROGRAMME 2020/21**

The work programme was noted. Members were asked to come back to the Chair by the end of the week with any suggestions on what the Panel should be looking at on the agreed February and Marchs work programme items.

An email will be sent round regarding an extra meeting in January members are asked to respond as soon as possible so this date can be confirmed

**7. DATES OF FUTURE MEETINGS**

The dates of future meetings were noted

The meeting ended at Time Not Specified.

## MINUTES OF THE MEETING OF THE CHILDREN, YOUNG PEOPLE & EDUCATION SCRUTINY PANEL HELD ON THURSDAY, 10TH DECEMBER, 2020

**MEMBERS:** Councillors Birsen Demirel, Achilleas Georgiou, James Hockney, Bernadette Lappage, Derek Levy and Ahmet Oykenner

**Officers:** Tony Theodoulou (Executive Director People), Anne Stoker (Director children & Family Services), Debbie Michael (Service Manager Fostering & Permanence), Luis Herrero (Service Manager, Leaving Care Team), Peter Nathan (Director of Education), Clare Bryant (Senior Governance Officer) and Susan O'Connell (Governance & Scrutiny)

### 1. WELCOME & APOLOGIES

The Chair welcomed everyone to the meeting. Apologies had been received from Cllrs Vince and Ergin Erbil.

The Chair advised that agenda item number 4 has been moved to the meeting on the 18 January 2021.

### 2. DECLARATIONS OF INTEREST

There were no declarations of interest.

### 3. FOSTERING

Debbie Michael, Fostering & Permanence Manager presented her report.

NOTED:

1. This is an update since a report was last presented to scrutiny in September 2019.
2. The Fostering and Permanence teams remain a stable staff group of experienced practitioners and managers.
3. The Fostering Service is divided into 2 areas; the recruitment and assessment of foster carers; and the support and development of foster carers.
4. Enfield is part of North London Fostering & Permanence consortium (NLFPC) made up of Enfield, Barnet, Camden, Hackney, Haringey and Islington. The boroughs work together and look at improving practice areas, training, recruitment activities and share foster placements wherever possible.
5. All Enfield's approved foster carers have a named supervising social worker who will remain with them throughout their fostering careers and the children placed with the foster carers have their own looked after children social workers as well.

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6. Fostering is one of the most heavily regulated services within social care. There is an independent fostering panel that continues to play an important role in monitoring compliance with all the statutory requirements under the fostering regulations and the Quality Assurance to ensure that the quality of foster carers that we have coming through the system are of the expected quality.
7. There are ongoing recruitment processes in place, the coronavirus pandemic has proved to be a challenging time to recruit foster carers. In the first few months of the pandemic recruitment was slow, this has now picked up again. Enfield is very competitive in comparison with the consortium boroughs. In the last financial year Enfield was top of the 6 boroughs in approving our target of 15 approvals.
8. Currently there are 141 foster families (including friends and families) within the service recruited and approved by Enfield and 171 looked after children placed with foster carers, 45% of all looked after children are placed with in-house foster carers. There are more children placed with in house carers than independent fostering agencies, the remainder of the children are in independent settings, including some in independent living.
9. Until October 2019 Enfield held responsibility for Adoption Services. Following a phased approach, the six consortium boroughs have joined together to form a Regional Adoption Agency (RAA), called Adopt London North (ALN). The recruitment and assessment of adopters and the matching of children with approved adopters on behalf of member boroughs is completed by ALN, who are based in Islington.
10. Links are still maintained with the RAA, regular meetings are held, and progress is monitored. Enfield still has responsibility for our own children and look at how services are being delivered to ensure that our children are placed with potential adopters in a timely manner. There is an Early Permanence Manager in Enfield in addition to Debbie Michael that maintain very close links to ensure that the children in Enfield are not disadvantaged in any way. The Executive Director, People and the Director of Children & Family Services are involved in strategic meetings with the respective Directors from the other 5 local authorities. The Agency Decision Maker, Anne Stoker still has a role in looking at matches of children that are placed with RAA adopters and will consider whether this is the right placement for the child once this has been to the RAA Adoption Panel and will agree the match if felt that this is a suitable match.
11. Page 3 of the agenda report includes some statistics on adoption and page 4 includes figures relating to Special Guardianship Orders.
12. One of the key factors in Enfield attracting foster carers is the quality of training and the supervision and support they receive from in house social workers.
13. The service always looks for internal fosters carers and would only go to external carers if a match cannot be found.
14. Strategically, the Fostering & Permanence service is one of the most important services, because carers have been assessed and trained by Enfield' there is a level of quality of these carers and matching of their skills to those children needed placements. Both in terms of quality and controlling costs this is a very important service to every council.

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15. The significant issue in the Annual Adoption Report is the mover to the consortium arrangements. The Adoption Panel in Enfield remained in place until February 2020 as there were still some children in the process of getting through to panel. The Director of Children & Families recorded formal thanks to Wendy the Chair of the Adoption Panel and to all colleagues and members who were part of the Adoption Panel.
16. Enfield is now pushing for an audit to be undertaken as the RAA now been in operation for a year.

### Questions, comments and queries raised:

- How do the figures on page 3 compare with previous years? Officers advised that over the last few years Special Guardianship plans for children have taken over plans of adoption. In the last 2-3 years the figures have been similar. Enfield has children that are currently in adoptive placements where we are waiting for court hearings, this is due delays to court delays caused by Covid. It is hoped that there will be court dates for the 6 children for Adoption Orders by the end of the financial year. It is anticipated by the end of the financial year there will be 8 Adoption Orders last year there were around 9-10. Until the last 2 years there were more Adoption Orders this decrease is due to the increase in Special Guardianship Orders.
- How has it been since joining the agency? Officers advised that initially there were some teething problems, however good progress had been made and there is good movement in progressing adoptive placements.
- How much do we pay Independent Foster Agency and how much do we pay internal foster carers? Officers advise that fostering is a very competitive market foster carers can go anywhere in the country to foster. Independent Foster agencies do pay their foster carers more than the national local authorities do. There are different rates; one for children aged 0-10 and another rate for children aged 11-18. On average Enfield pays approximately £450 per week. This is comparable with other local authorities and our consortium counterparts. Independent Foster Agencies charge placing authorities on average approximately £800 per week although it is not known what is passed onto the foster carers. The rates that foster carers receive vary from agency to agency, some placements provide therapeutic support or enhanced services or if looking after a sibling group or a disabled child they may receive more. If the service was completely externalised the local authority would not have the staff overheads, so the difference is approximately 30%. If a child has additional needs may consider paying the foster carer an enhanced rate to recognise additional needs
- Members were impressed with the dedication, commitment and hard work of the service. Are the foster families resilient during these difficult times? Officers advised that families can only be as resilient as the support offered to them. Throughout this period, there has been regular communications acknowledging tough times and regular thank you emails for continuing to give a good level of care and regular newsletters.

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- It was queried whether the Cabinet Member and Associate Cabinet Members should be present at each meeting. Action Clare Bryant and Tony Theodoulou. Post meeting note: Under Chapter 4.2 of the Council's constitution, OSC and its Panels can request a Cabinet member or ACM's attendance at its meetings through the Director of Law and Governance ten working days prior to the meeting.
- What help is there to support the child and family if for example the child is struggling to settle in. Officers advised that there is a service from CAMHS in Enfield who offer support to both children and carers and they run regular projects dedicated to looked after children. The counselling service available to Enfield Staff is now also available to foster carers.
- Following a query on the comparison on adoption figures and what this means members were directed to page 42 of the agenda papers. For current financial year there have been 8 new approvals so far and there are 12 families in assessment at present. The target is 15 families. As a service manager this shows how we compare with other local authorities. This is a small part of how Enfield is performing. It was thought that Enfield has more families due to the experienced stable staff group and good management structure in place.
- It was queried why the staff in Triangle House have moved to Charles Babbage House, and are they still moving to Dugdale Centre. Will this location not be more difficult for residents to access and what are the costs? Officers confirmed that the plan is still to move to the Dugdale Centre. The service moved out of Triangle House due to high rents and conditions of building. The experience has been that families do not struggle to get to Charles Babbage House. There is no exact date to move into the Dugdale Centre. It is hoped to move in early 2022. The Dugdale is potentially going to be used as a vaccination centre have been asked to keep all potential vaccination centre free till August. Officers did not have any cost information. Members requested that costs are provided of the work to the Dugdale.
- Following a query as to whether the 141 approved foster carers live in Enfield, members were advised that the majority do around 90% with the rest in neighbouring boroughs.
- Following a query on inter country adoption it was explained that this is families who want to adopt children from overseas. There is a process originating from the Child originating country. Whilst this process is going through if the child is living in Enfield with the potential adopter the Local authority has a duty and responsibility to carry out welfare checks until the child is adopted.
- Why is there a disproportionately low number of white UK applicants coming forward? Often word of mouth encourages adopters. When looking at recruitment, an analysis is undertaken of children coming forward where requests for placements have been made. There were a couple of years where there were lots of placements requests for Black and minority ethnic children, so there was a focus of recruitment of carers that can meet the ethnic and cultural need of the demographic of the children. When this demographic changes the recruitment will be

## **CHILDREN, YOUNG PEOPLE & EDUCATION SCRUTINY PANEL - 10.12.2020**

targeted towards this change. Wherever possible children will be placed with carers that can meet their ethnic and cultural needs.

Officers were thanked for their presentation. The Chair reiterated that the Panel acknowledged the great work undertaken in this area.

### **4. EXCLUSIONS**

This item has been deferred to January's meeting.

### **5. COVID19 (OPENING OF SCHOOLS & WORKING IN A COVID19 ENVIRONMENT)**

Peter Nathan, Director of Education introduced his report.

#### **NOTED:**

1. Schools have been impacted since March 2020; schools have never really closed throughout this period. Initially it was the children of key workers and vulnerable children going into schools and then this was expanded in June to certain year groups. However, a lot of children did not go to school from, March until the beginning of term in September.
2. There has been a lot of work undertaken in this time including: meeting with schools and trade unions, the introduction of home learning and work on risk assessments.
3. From September 2020 all children came back to school. Many schools had staggered starts for the first couple of weeks of term reintroducing children back into school. Prior to this Headteachers had undertaken lots of work such as undertaking risk assessments covering every aspect of school life. The risk assessment is a live document with learning all the time. An example was given of mock exams undertaken in a hall, pupils were 2 metres apart and all wearing masks. However due to inadequate ventilation as an older school hall there were a number of cases of Covid.
4. The Director of Education and the Executive Director, People meet with headteachers weekly and with unions fortnightly to discuss the issues arising.
5. Schools now use 'bubbles' to prevent the whole school being sent home if there is a case. This is a complicated system for schools and there are a range of issues that need to be considered. If there has been a positive case the bubble has to isolate for 14 days.
6. There were not too many cases to start with, then there was a spate of cases in schools. The DFE helpline that was set up struggled to cope with the volumes. Schools contact the local authority if they have cases, if they have multiple cases, they contact the London coronavirus response cell. These issues also occur out of school hours meaning headteachers have lots to do in the evenings.
7. There have been issues of some schools closing for one or two weeks this is usually in collaboration with the education department and public health.
8. The Cabinet Member for Children's Services receives a weekly report on the key issues.

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9. Currently as we approach the end of term there is quite a high level of cases being seen in schools. Children are generally asymptomatic with very few cases of children getting ill. This is also generally the same with teachers and support staff. The reason some school close is because there is not enough staff to manage the school effectively or safely.
10. Four schools were off at the beginning of this week and there are number of schools on the brink and several have moved to home learning. Secondary schools are more effected than primary schools at present.

Comments, questions and queries:

- The work being undertaken in challenging circumstances was acknowledged. Is the support that is needed from the DfE being received? Officers advised there is a weekly meeting with the DfE and issues from discussion with schools these directly back to the DfE. A huge range of issues have been raised with the DfE such as IT, finance, seeking clarification on guidance. The local authority does not cover for the DfE financially
- Parental responsibility, an example was provided of a parent sending a child to school when they had a positive Covid test. How do we prevent this happening in the future? Officers advised that with the Director of Public Health, letters have been sent for the school's website to remind parents of their responsibilities and provide data on the numbers of cases. If a parent is contacted by Track and Trace, Track and Trace has a legal authority to insist that you self-isolate. Schools do not have this legal authority.
- Disrupted education, this is unpredictable and varies between schools. Can local authorities take a view of exams should Enfield schools suffer disproportionately? Officers advise that this is a political question currently there are due to be exams in England. Whilst the local authority can have a view they cannot act unilaterally. Many secondary schools are academies and schools have their own power on what they choose to do. Many headteachers feel that the exams should go ahead. It is recognised that there is unfairness, with remote learning certain disadvantaged young people are not engaging as much. Enfield is currently awaiting guidance on the exams in the summer to see what will be provided in terms of help. This is guidance and not mandatory. If there are exams schools will have to do them.
- Looking at infection rates across North London are there flexible plans for the end of term? Officers advised that there was an announcement from government suggesting that Friday is used as an inset day. Some schools are using this, some other schools are closing early due to staffing reasons. Quite a few secondary schools have had a lot of cases recently so have moved to remote learning. A variety of approaches are being taken.
- Remote working:- How difficult is this for disadvantaged families. What support has the government and the council provided and what are we seeing as a result of this? Officers advise that the disadvantaged have become more disadvantaged this has been evidenced by Ofsted. The government set up a system in the summer to provide Chromebooks to vulnerable young people and those disadvantaged children who schools

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had identified as not having access to a device. There was a small supply of dongles. The Chromebook offer was extended, unfortunately there has been shortages. Schools can request Chromebooks, although they often do not get the amount they requested, there are specific rules and key criteria around this. A further issue is that good access to the internet is needed and many families do not have this. Another issue is motivation and the ability of a family to support a child. Live lessons are useful.

- Responsibility and duty of care by the Council. When Covid first hit the unions said that a lot of staff did not want to go to schools over worries on Covid. What is current position and what duty of care do we have to local authority-maintained schools? Officers advised that many staff want to be in school. As a duty of care if vulnerable staff want to return an individual risk assessment will be undertaken. If a member of staff is very concerned the headteacher will talk this through with them. There have not been many issues since September, the key thing is communication with trade unions, staff members and the HR in schools to resolve any issues. The council follows the guidance from government and have developed stringent risk assessments covering every aspect of school life and constantly remind headteachers and staff that they must follow these rules, if there are any lessons to be learned these will be shared with schools through hubs and headteacher briefings
- Page 53, if a Covid positive within the bubble the whole group must isolate. Clarification was provided if a positive test then must self-isolate but if a negative test the bubble won't have to self-isolate. The person with symptoms must arrange a test as soon as possible.
- Free school meals, what is the current position with regards to the Christmas period? Officers advised that families entitled to free school meals will be receiving vouchers for the Christmas period of £15 per week per child. This will also be the case for February half term. This is from the Winter Hardship fund provided by the government. Families will be receiving their money very shortly.
- Following a query, it was clarified that a letter was sent to families from the Leader of the council on the Friday before October half term.

Officers were thanked for their report

## **6. DATES OF FUTURE MEETINGS**

It has now been confirmed that the next meeting will take place on Monday 18 January 2021. This meeting will cover education finances (as suggested by the Cabinet Member) and exclusions.

Following a query on what is required on the item on Schools budget. The Chair clarified that he would like to look at the whole education budget to see what are the other challenges that the council does face around education and Children's Services.

On exclusions it was clarified that in response to the specific questions raised these should be dealt with in a report. The Chair does not want to lose the valuable work of the workstream and there are some other issues that are not

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captured such as data on BAME exclusions. This needs to be captured with some analysis on this.

Officers had provided lots of support of this valuable work of the workstream. The report for January needs to be contextualised with the updates. The report was requested for the 4 January so that members can look at in advance of the meeting.

## London Borough of Enfield

**Children Young People & Education Scrutiny Panel**  
**Meeting Date 18 January 2021**

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**Subject: Dedicated Schools Grant (DSG)**  
**Cabinet Member: Cllr Jewell**  
**Report Number:**

**Item:**

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### Purpose of Report

1. This report provides an overview and details of how the DSG is spent.

### Recommendations

2. Members are asked to note the report and provide comment.

### Relevance to the Council's Corporate Plan

3. The Council has oversight of the Dedicated Schools Grant (DSG) and is responsible for ensuring it is used and allocated to support pupils in their local area. This responsibility also requires managing and identifying remedial actions to address any overspends in any part of the DSG.

Separately, the Council have oversight and responsibility for maintained schools' budgets and financial management of. Again, this responsibility requires the Council to ensure individual school's manage and remain in budget. Where a maintained school reports a deficit, then the Council has to ensure the maintained school has a process in place to manage this overspend.

### Main Consideration for the Schools Forum

#### BACKGROUND

4. The DSG was created as a ring-fenced grant to fund education for all pupils in schools, academies and free schools. So, in this report when referring to schools, it will mean all schools and schools managed by the Council will be referred to as maintained schools.

Following a number of changes, in 2013 the DSG was split into four discreet blocks based on the historic spend by each local authority. The four blocks are as follows:

- Schools Block (SB): funds primary and secondary (mainstream) schools from 5 – 15 years old.
- High Needs Block (HNB): funds pupils with SEND from 0 up to 25 years of age, who have Education, Health and Care Plans (EHCP) and require additional support above what is normally provided by the school or institution from the funding the institutions receive from the Schools or Early Years blocks.
- Early Years Block (EYB) funds free nursery education in schools, private, voluntary and independent (PVI) settings for pupils from 2-4 years of age.
- Central Services Schools Block (CSSB) was introduced in 2018/19 to fund statutory services provided to schools by the LA.

The school funding regulations, as well as reducing local authorities flexibility to fulfil their duties in relation to the management of the DSG, do not allow the movement of funds between the blocks without the approval of the Schools Forum and, in some cases, the Secretary of State.

## OVERALL FUNDING ALLOCATED & SPEND

5. Table 1 summarises the funding allocated over the last five years for each block within the DSG:

**Table 1: DSG Allocation**

Blocks	2016/17	2017/18	2018/19	2019/20	2020/21
<b>Schools</b>	258.458	254.467	255.797	259.009	267.872
<b>High Needs</b>	32.120	41.515	45.817	46.843	54.905
<b>Early Years</b>	17.726	24.662	26.955	25.410	25.803
<b>Central School Services</b>	0.000	0.000	2.972	2.925	2.678
<b>Total</b>	<b>308.304</b>	<b>320.643</b>	<b>331.541</b>	<b>334.186</b>	<b>351.258</b>

At first sight, the change in funding over the years could be seen as positive. What this doesn't reflect is the changing needs of children and young people (CYP) in Enfield or the impact of the introduction of SEND Reforms. Both these changes have created acute financial pressure particularly for the High Needs block. Table 2 summarises the spend during the same period as Table 1.

**Table 2: DSG Spend**

Blocks	2016/17	2017/18	2018/19	2019/20	2020/21*	2021/22
<b>Schools</b>	249.565	250.687	254.127	257.544	266.533	
<b>High Needs</b>	46.296	46.239	46.255	53.796	59.874	61.915 *
<b>Early Years</b>	16.909	24.210	26.645	24.948	25.438	
<b>Central School Services</b>	0.000	0.000	2.656	2.792	2.634	
<b>Total</b>	312.770	321.135	329.683	339.080	354.478	

As can be seen when comparing the DSG allocation in Table 1 with the spend in Table 2, the gap between the funding provided and required is continuing to grow.

## POSITION ON SPEND FOR THE INDIVIDUAL BLOCKS

### 6. Schools Block

The Schools Block supports pupils in mainstream education between 5 – 15 years old in all schools.

The school funding regulations require all funding is passed onto schools using a prescribed funding formula. If any funding is used for any other purpose, then it is limited to 0.5% of the budget and requires the Schools Forum and the Secretary of State's approval.

This requirement does results in very little local flexibility for local authorities to target any funding to address a particular need, i.e. address shortfalls in other parts of the DSG or supporting schools' experiencing falling pupil numbers.

Each year the total funding provided to local authorities is adjusted for changes in pupil numbers but that is all. This does mean that funding in this Block remains constant and on target. However, it has resulted in creating financial pressures and difficulties for individual schools because there is no recognition of additional costs such as inflation, pay awards incurred by schools.

### 7. High Needs Block

Local Authorities have a responsibility to ensure there is adequate provision to support the education of pupils with SEND. Funding through the High Needs block is provided to meet this responsibility. The High Needs block is used to fund:

- Pupils in special schools and the PRU;
- Pupils with EHCPs in mainstream schools;
- Pupils in out borough, independent and residential placements;

- Preventative and early intervention support.

In 2015, the SEND Reforms came into force and brought some significant changes and these included:

- Move from Statements for special education needs to EHCPs;
- Requirement to support CYP with SEND from birth to 25 year olds;
- An assessment process that sought to support outcomes;
- Very limited flexibility not to assess an application for EHCPs.

The changes brought about by the Reforms have led to a rising demand to support pupils with SEND. Table 3 details the increase seen year on year since the introduction of the change.

**Table 3: Number of Pupils with EHCPs**

<b>ENFIELD</b>	<b>2015/16</b>	<b>2016/17</b>	<b>2017/18</b>	<b>2018/19</b>	<b>2019/20</b>
Total Pupils	58929	59648	59750	59621	59260
Pupils with EHCP/Statements	1350	1444	1659	1800	2230
<b>% EHCP/Statements</b>	<b>2.3%</b>	<b>2.4%</b>	<b>2.8%</b>	<b>3.0%</b>	<b>3.8%</b>

As outlined in the previous paragraphs, when the DSG funding arrangements changed, there was no consideration of the impact of the SEND Reforms. In fact, the funding provided between 2013 to 2018 was based on flat cash resulting in no funding to support additional pupils nor increasing needs.

The consequences of the introduction of the Reforms and the changes to the financial arrangements is a significant overspend of the High Needs block. The current forecast for this year (2020/21) is an overspend of £7.8m. It is envisaged that the final overspend is likely to be closer to £8m by the year-end.

## 8. Early Years Block

The Early Years block funds the free entitlement nursery education for 2, 3 and 4 year olds. This enables parents to access a universal offer of 15 hours per week of nursery education and where the family meets the criteria up to 30 hours of nursery education.

The funding regulations state:

- 95% of the funding is passed to schools, PVI's and Childminders to fund nursery education;
- 5% can be retained by the Council to support management and administrative costs.

## 9. Central Schools Services Block

The CSSB was created to fund the statutory duties local authorities have to provide for all schools. These statutory duties are limited to supporting the cost of education management, work in relation to the DSG, admissions, education welfare and school place planning.

It was created by transferring all funds spent local authorities for these functions into a central fund and then reallocated out by the DfE to local authorities using a funding formula. What this change has meant is the funding for Enfield is reducing year on year through a protection arrangement because Enfield was spending far more on these duties than the amount being provided through the funding formula.

## BREAKDOWN ON THE USE OF THE DSG

10. The DSG is required to support all aspect of education. As stated above, the different blocks within the DSG have their own regulations as to how the money is spent. Table 4

provides a breakdown at a high level of how the DSG is split across all the different educational requirements.

**Table 4: High Level Breakdown of DSG Allocation for 2020/21**

	<b>Areas of Spend</b>	<b>ORIGINAL BUDGET 2020/21 £</b>	<b>Explanation</b>
1	Total Funding to Schools	325,892,878	Total funding allocated to schools
2	Funding Passported to Schools	168,763	Other grant funding allocated to special schools
3	Commissioned Services	18,736,740	Specialist provision commissioned for CYP
4	LA Statutory Duties for all schools	2,047,705	Statutory duties of the LA for all schools and academies
5	Central Services	6,326,601	LA services funded to provide preventative and support functions
6	Historic Central Services	934,592	Historic social care services funded to support pupils to remain in schools. This DfE's are keen to remove this element of funding and for the past few years the funding has reduced 20% each year.
	<b>Total</b>	<b>354,107,279</b>	

To explain a little further the funding detailed in each of the rows in Table 4:

- Rows 1 and 2: is money given to schools to spend on the education of the pupils at their schools;
- Row 3: is money used to place children in specialist provision such as residential or independent schools, as well as commissioning support such as speech and language;
- Rows 4: Council services delivering statutory education services such as Executive Management, Admission, School Place Planning.
- Rows 5: Council services delivering either statutory education or supporting services for high needs or early years.
- Row 6: Historic Council social care services supporting pupils.

Appendix 1 provides a detailed breakdown of the allocation of the DSG. This information is reported to the DSG every year as part of a statutory return and also published for all stakeholders and members of the public to view.

## CONCLUSION

11. As will be seen the requirements and allocation of the DSG is quite complex and in recent years local flexibility to manage needs of pupils has been eroded resulting in creating tensions in different parts of the DSG.

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**Report Author:** Sangeeta Brown and Louise McNamara

**Date of report** 17 December 20

### Appendices:

Appendix 1 – Details of DSG Allocation (2020/21)

### Background Papers

Schools Forum Reports

School Funding regulations and DfE guidance documents

**Details of DSG Allocation (2020/21)****Key to colour coding used in Table:**

Funding provided to Schools
Funding Passported to Schools
Commissioned Services
LA Statutory Duties for all schools
Central Services
Historic spend on Central Services

<b>AREAS FUNDED FROM DSG</b>	<b>SB ORIGINAL BUDGET 2020/21</b>	<b>CSSB ORIGINAL BUDGET 2020/21</b>	<b>HNB ORIGINAL BUDGET 2020/21</b>	<b>EYB ORIGINAL BUDGET 2020/21</b>	<b>TOTAL ORIGINAL BUDGET 2020/21</b>
Sch. Primary Budgets	140,710,126	-	7,837,150	7,219,558	155,766,834
Sch. Secondary Budgets	125,676,562	-	2,384,270	-	128,060,832
Sch. Special & PRU Budgets	-	-	22,204,210	-	22,204,210
Sch. Nursery Budgets	-	-	-	17,326,587	17,326,587
Sch. Contingency	146,105	-	2,388,310	-	2,534,415
Sch. Pupil Premium	-	-	-	68,763	168,763
Sch. Home & Hosp Tuition	-	-	309,000	-	309,000
Sch. Post 16 High Needs	-	-	2,350,000	-	2,350,000
Out borough - Mainstream	-	-	1,229,880	-	1,229,880
Out borough Day Special	-	-	2,621,640	-	2,621,640
Sch. Speech therapy	-	-	916,220	-	916,220
Independent day school	-	-	8,273,180	-	8,273,180
Res Special Schools	-	-	2,603,250	-	2,603,250
Sch. SEN Peripatetic	-	-	328,350	-	328,350
Ns. SEN Transport	-	-	55,640	-	55,640
Sch. SEN Equipment	-	-	49,580	-	49,580
Ns. SIS – SACRE	-	40,000	-	-	40,000
Sch. Central licenses	-	226,150	2,880	1,844	230,874
Sch. Resources & Appeals	-	233,760	-	-	233,760
Ns. Admissions	-	623,610	9,490	-	633,100
Ns. Education Welfare	-	385,000	76,260	-	461,260
Sch. Place Planning	-	90,000	-	-	90,000
Ns. Management	-	214,000	9,710	-	223,710
Ns. Management	-	135,000	-	-	135,000
Ns. Home Education Parents	-	-	9,300	-	9,300
Sch. Teacher recruitment	-	-	690	447	1,137
Sch. Staff Advertising Prim	-	-	-	790	790
Sch. Union duties	-	-	4,130	2,649	6,779
Educational Psychology	-	-	394,450	-	394,450

<b>AREAS FUNDED FROM DSG</b>	<b>SB ORIGINAL BUDGET 2020/21</b>	<b>CSSB ORIGINAL BUDGET 2020/21</b>	<b>HNB ORIGINAL BUDGET 2020/21</b>	<b>EYB ORIGINAL BUDGET 2020/21</b>	<b>TOTAL ORIGINAL BUDGET 2020/21</b>
Sch. Unplaced pupils	-	-	390,020	-	<b>390,020</b>
Sch. Secondary Behaviour Heart	-	-	927,780	-	<b>927,780</b>
Sch. Primary Behaviour	-	-	140,740	-	<b>140,740</b>
Sch. Education of Travellers	-	-	995,220	-	<b>995,220</b>
Ns. SEN Consultants – SIS	-	-	17,810	-	<b>17,810</b>
Sch. Early Years	-	-	122,470	-	<b>122,470</b>
Sch. Pre-school Support	-	-	-	1,002,415	<b>1,002,415</b>
Sch. EY Social Inclusion	-	-	622,460	35,560	<b>658,020</b>
Ns. Progression & Pathway	-	-	100,000	-	<b>100,000</b>
Ns. Early Int & ac (AD)	-	-	111,000	-	<b>111,000</b>
Cheviots General	-	-	61,700	16,980	<b>78,680</b>
SEN team	-	22,860	197,130	-	<b>219,990</b>
Audit charges	-	-	1,110,000	-	<b>1,110,000</b>
Electronic channels	-	-	1,220	-	-
Sch. Outreach activities	-	-	40,000	-	<b>40,000</b>
Sch. Prudential costs	-	36,860	2,820	1,816	<b>41,496</b>
Sch. Parenting support	-	247,670	-	-	<b>247,670</b>
Adolescent support	-	346,880	196,980	25,746	<b>569,606</b>
	-	75,820	-	-	<b>75,820</b>
<b>Grand Total</b>	<b>266,532,793</b>	<b>2,677,610</b>	<b>59,094,940</b>	<b>25,803,156</b>	<b>354,107,279</b>

# CHILDREN, YOUNG PEOPLE AND EDUCATION SCRUTINY WORK PROGRAMME 2020/21

WORK	Thursday 10 September(Work Planning)	Tuesday 1 December	Thursday 10 December 2020	Monday 18 January 2021	Wednesday 3 February 2021	Tuesday 9 March 2021
Panel Work Programme 2020/21– To consider the Panel work programme	Agree work programme					
Local Priorities 2020-21	Verbal Update					
Specific Topics:						
Draft Children & Young People’s Plan		Report				
Early Years Help Strategy		Report				
Fostering			Report			
Mental Health					Report	
Exclusions				Report		
Covid 19 (opening of schools and working in a Covid 19 environment)			Report			
Supporting schools and the Heads of schools					Report	
Poverty & Inequality Commission						Report
Special Educational Needs					Report	
Vulnerable Children & Young People youth provision and environment						Report

**CHILDREN, YOUNG PEOPLE AND EDUCATION SCRUTINY WORK PROGRAMME 2020/21**

School Finances and wider education budget				<b>Report</b>		
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